

KEY QUESTION & learning OBJECTIVES	Recommended TEACHING STRATEGIES	Specific LEARNING RESOURCES	Core PRODUCTS made by the pupils
<p>What happened at Petworth on 27th September 1942?</p> <p>Why did this tragic event happen?</p> <ul style="list-style-type: none"> • To compare maps to establish change • To analyse and make inferences from photographs • To evaluate memoirs • To use evidence to support a hypothesis 	<p>Do not tell the pupils what they are going to be studying; this will become apparent as the enquiry progresses. Instead start by telling the class that they will be investigating a shocking event that happened in Petworth in 1942. It would be a good idea to establish on a map of the UK where Petworth is.</p> <p>Next introduce a copy of map 1 (Petworth School site 1863 to 95). Pairs of pupils could have a hard copy of this map in front of them. Ask the class to find the following:</p> <ul style="list-style-type: none"> • The Playground just behind the school? (the school is next to this) • The Ergemont Alms Houses? (White rectangle immediately to the right of the 'Almshouses') • The Cemetery? <p>Now introduce map 2 (Petworth Boys school site 1909-16). Can they find all the above? Discuss as a class: How much seems to have changed between 1863 and 1916?</p> <p>Next introduce map 3 (Petworth School Site 2011). Can they find the above buildings (the school has gone!)? Get them to see that the school has disappeared – then ask them to speculate what could have happened? Why would the only school in such a small place disappear from a map? Listen to their theories but do not give any answers away.</p> <p>Then get them to work out what happened by dripping in the selection of photographs in order starting with number 1. Get the pupils to make inferences from the photographs – what can they see? What does each one suggest? You may want to project each photograph using your projector or place hard copies in front of pairs. Do not rush this – 'let the photos breath'. What should become slowly apparent is that the school was bombed and 32 people, including 28 boys, died in this tragic event.</p>	<p>Source A: Map 1 (Petworth School site 1875)</p> <p>Source B: Map 2 (Petworth School site 1912)</p> <p>Source C: Map 3 (Petworth School Site 2011)</p> <p>Source D: Photographs 1-10</p> <p>Source E: The Action Officer's minute book</p> <p>Source F: John Wakefield's oral account</p> <p>Worksheet 1</p> <p>Source G: Mrs Redding's oral account</p>	<p>Worksheet 1 completed</p> <p>Wall display created</p>

	<p>At this point introduce the Action Officer's Minute Book (a record of major events as they happened, kept at County Hall in Chichester) and ask the children to read through line by line, looking for Petworth. Can they work out what happened?</p> <p>Finally listen to John Wakefield's oral account.</p> <p>All of this will have established the fact that a Nazi bomber bombed the school. The next question is why? Introduce three hypotheses of why the bombing of Petworth Boys School took place:</p> <ol style="list-style-type: none"> 1. The bomber wanted to get rid of his load to make his plane lighter because he was being shot at 2. The bomber purposely targeted Petworth – under orders (maybe he was aiming for the famous Petworth House?) 3. The bomber was a lone Nazi bomber intent on destroying the English countryside (and a school) <p>Ask them which theory they think is the most likely. Then drip in the new evidence, based on memoirs. The class could record their answers using worksheet 1.</p> <p>Play Mrs Redding's account. Ask which hypothesis it best fits under? Fill in the worksheet. Then repeat this for the newspaper report from Midhurst, Petworth and District Times Saturday October 3rd 1942, the Tony Penfold account, the extract of the memoir from Mr. Turner and the extract from the memoir of the Canadian Officer from 1995.</p> <p>All of this evidence suggests that the school was unintentionally bombed or it was a lone bomber intent on destruction (i.e. hypothesis 1 or 3). At this point discuss with the class what they thinks happened based on the evidence.</p> <p>Finally introduce the end task. Tell the class: You have been asked by a local group to create a wall display explaining about the Petworth School bombing: You can choose 5 pieces of evidence to include – which ones will you include?</p>	<p>Source H: Newspaper report from Midhurst, Petworth and District Times Saturday October 3rd 1942</p> <p>Source I: Tony Penfold's oral account</p> <p>Source J: Memoir of Mr Turner (1949)</p> <p>Source K: Canadian Officer's memoir (published in 1995).</p>	
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