

## CHILDREN'S ACTIVITY SHEET

### SOURCES

- Source 1. Outside West Wittering School  
Source 2. Inside West Wittering School  
Source 3. Pictures explaining how an Abacus works  
Source 4. Black Boards, School Seating, Inkwells  
Source 5. Lyminster Board School Timetable, 1883  
Source 6a. *Guide to Worthing*, 1889  
Audio 6b is a sound recording of Source 6a  
Source 7a. Advertisement for Worthing College for Boys, c1870  
Source 7b. Audio of source 7a  
Source 8a. Advertisement for Seldenville Boarding and Day School for Young Ladies, East Worthing  
Source 8b. Transcript of source 8a  
Source 8c. Audio of source 8a  
Source 9. Portrait of a famous lady, West Wittering School  
Source 10. Picture of an important person, West Wittering School

### QUESTIONS

Look at Sources 1-4 to answer questions 1-6.

1. What does the size of the school building in Source 1 tell you about the number of children taught, and how many classes do you think were taught there?

2. How did the children sit to do their lessons?

3. What did Victorian children use to write with?

4. What is a blackboard?	
5. What is an Abacus (Plural: Abaci)?	
6. What is the round wooden object on the left of the classroom in Source 2? What do you think was it used for?	
7. Study the school timetable in Source 5 and list what lessons were taught at a Victorian school.	
8. What additional lessons are mentioned in Source 6, an extract from the <i>Guide to Worthing, 1889</i> ?	

9. Study the printed advertisements for Worthing College for Boys (Source 7) and Seldenville Boarding and Day School for Young Ladies (Source 8). These were private fee-paying school for middle class children. List what subjects were taught to children from well-off families.

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10. From what you have now read and seen, can you list some of the differences between schooling for the poor and for the rich?

Poor children	Rich children

11. Looking at the pictures on the classroom wall of the Victorian school, do you recognise the person in the picture on the right? (Source 9)?

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12. Who would the man dressed in a white robe in Source 10 most likely be? Give reasons for your answer.

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