



<u>GUIDE TO COMPLETING YOUR ASSESSMENT: "THE EXPERINCE</u> OF AN INDIVIDUAL SOLDIER IN WORLD WAR ONE."

- Choose a soldier from the Sussex Roll of Honour website. Choose a person with the most information.
- HARRY PATCH AND HENRY ALLINGHAM ARE FORBIDDEN!
- Start building up a picture of your soldier to make the project.
 <u>Possible pages in your booklet could include:</u>
- A page on his background and family/family tree.
- A map or photograph showing where he lived in Worthing.
- A page on his regiment research the regiment and what they did in World War One. Find maps, quotes, pictures etc.
- A page on his battalion and how he could have been trained
- A page on the weapons he might have used.
- Find out what his rank/job was e.g. what did a private/sergeant/ captain/lieutenant/sapper/driver do?
- What uniform might he have worn?
- What might he have experienced in the trenches?
- What battle could he have died in? Check the date of his death and research that battle. Describe what happened in it. Find a map. (Spartacus is a useful website look in the WW1 section under main battles).
- Did he win any medals? If you don't know then research the medals that he could have won?
- Was he from Worthing/Shoreham/Lancing? Do a page of research on how World War One effected and changed Worthing.
- Where is he buried? Can you find his grave or cemetery? If he doesn't have a grave suggest why not.
- Any other information that you can find out about him.
- CONCLUSION AND EVALUATION (SEE SEPARATE SHEET).

* Do not worry if you cannot find lots of information. This project is <u>not about how much you find</u> out. It <u>is about how</u> <u>well you can research and how well you choose and evaluate</u> <u>evidence</u> for usefulness and reliability.







TIME PLAN AND ORGANISER: once you have chosen your soldier

WHEN?	WHAT?	TIME TO SPEND ON THIS	Tick when completed
LESSON 1	Research the regiment and battalion & what they did in World War One. Find maps, quotes, pictures etc. Ask your teacher for guidance. Useful websites (The Long, Long Trail and Royal Sussex Regiment WW1 battalion histories)	50 minutes	
LESSON 2	Find out what his rank/job was - e.g. what did a private/sergeant/ captain/ lieutenant/ sapper/driver do? What uniform might he have worn?	50 minutes	
HOMEWORK 1	Type or write up your research neatly and perhaps make a front cover.	30-60 minutes ma×imum.	
LESSON 3	Research and type up what battle he might have died in? Check the date of his death and research that battle. Describe what happened in it. Find a map. <i>(Useful website: Spartacus – look in the WW1 section under main battles).</i> Where is he buried? Can you find his grave or cemetery? If he doesn't have a grave suggest why not.	50 minutes	
LESSON 4	Local history: can you find where he lived on Google maps? Is there any information about his family, job before the war or how the local area was affected by the war? <i>Page 56-57 Understanding History</i> <i>textbook or local magazine. Brave Lads of Sunny Worthing - Mrs</i> <i>Warwick has 3 copies in the LRC.</i>	50 minutes	
HOMEWORK 2	Conclusion and evaluation of your evidence. Use the conclusion guidelines. Try to evaluate at least 1 piece of evidence (a quote, picture, photograph etc. for usefulness and reliability) Usefulness means why the evidence is useful to you – what you can learn from it. Reliability means whether you can trust it considering the date, author, purpose, language and your own knowledge of the war.	30-60 minutes	
OPTIONAL EXTRA TIME - not necessary for a fantastic grade	Visit the local museum, library, war memorial, church or cemetery (not on your own and please make sure it is daylight) to see if you can find out any extra information about the way the war affected Worthing or to find your soldiers memorial/grave. Did he win any medals? If you can't find this out then you could research the medals that he could have won in the war? Weapons he might have used?	As long as you like without stress or sacrificing relaxation time, family time, hobbies	
	Life in the trenches?	etc.	