

# Delivering the early years entitlements.

From April 2024 eligible working parents of 2-year-olds have been able to access 15 hours childcare support and then from September 2024 to 15-hours childcare support was extended to eligible working parents of children from age of 9 months to 3-year-olds. Now planning focusses on September 2025 when all eligible working parents of children aged 9 months to the age of 5 will be entitled to 30 hours of childcare support a week

We have created a series of short recordings to support maintained schools and academy trusts.

The six short, recorded information sessions will be useful to anyone who is exploring how the early years entitlements can be delivered in maintained schools and academies including:

- Maintained school and trust leaders
- Governing boards in maintained schools
- Academy trust boards and local governing bodies
- Practitioners and teaching staff
- Local authority officers and team members

Some recordings are relevant to both maintained schools and academy trusts and some are specifically relevant to the school type.

The Childcare Works HUB has been developed to support group childcare providers, childminders and schools in the expansion of the early years entitlements and implementation of the wraparound programme.

On the HUB you will find videos, tools, documents, links, helpful suggestions, and training, including real life case studies, and the voice of the provider.



Visit the HUB at [childcareworks.org.uk/hub-for-providers](https://childcareworks.org.uk/hub-for-providers) or scanning the QR code.



# Series of six recorded sessions

## Session 1: Delivering early years entitlements in maintained schools and academy trusts

This 21.03 minutes recording introduces the early years expansion and considers:

- The entitlements, the government's Plan for Change, programme aims and ambitions
- Role of local authority
- Considerations for decision making:
- Overview of recorded series and links to each recording.

## Session 2 – Flexible and affordable early years childcare (in maintained schools and academy trusts) that works for families

Affordability and flexibility are key in establishing early years provision that works for both families and the maintained school or academy trust. This 18.24 minutes information session explores:

- Models of delivery
- Funding rates, funding processes, Early Years Pupil Premium and Disability Access Funding
- Government support, Tax-Free Childcare, Universal Credit etc. and sustainable fee structures.
- Signpost to relevant HUB resources and toolkit

## Session 3: Host or commission a private, voluntary or independent (PVI) sector provider to deliver on site

Both maintained schools and academy trusts may choose to host a third party to deliver on the school site rather than direct delivery. This 8.22 minutes information session discusses:

- Hosting a private, voluntary or independent (PVI) sector provider to deliver on the school site or commissioning a private, voluntary or independent (PVI) sector provider to deliver on the school site
  - Legal and practical considerations
  - Ofsted and EYFS requirements
  - Funding and finances
  - Leadership and management
  - Safeguarding
  - Pros and cons of this model
  - Signpost to relevant HUB resources and toolkit



# Continued...

## Session 4A: Direct delivery in a maintained school (lowering the school age range).

This 4.52 minutes session specifically explores some of the key considerations for direct delivery of early years in a maintained school.

- Legal and practical considerations
- Pros and cons of this model
- Signpost to relevant HUB resources and toolkit

## Session 4B: Direct delivery in an academy (lowering the school age range).

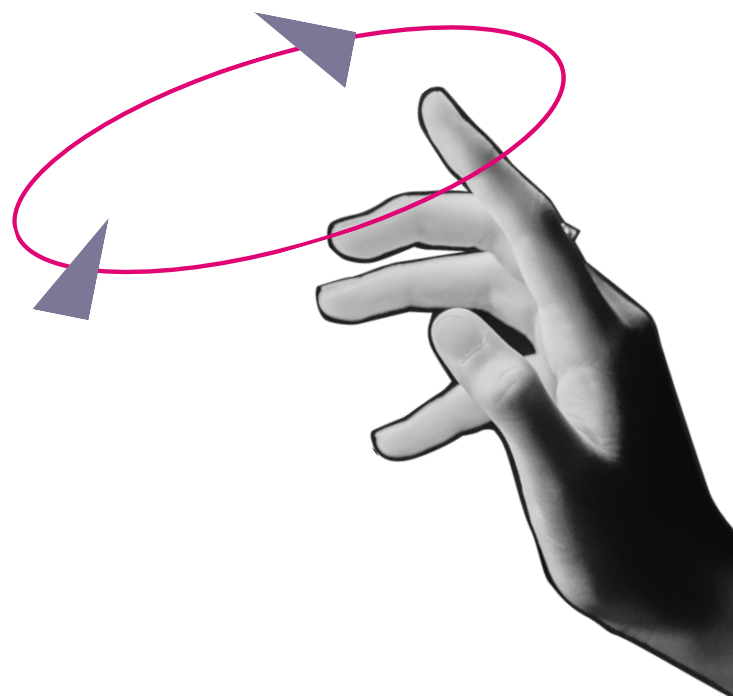
This 3.55 minutes session explores some of the key considerations for direct delivery of early years by an academy.

- Legal and practical considerations
- Pros and cons of this model
- Signpost to relevant HUB resources and toolkit

## Session 5: Delivering governor run pre-school provision in a maintained school under Section 27 of the Education Act 2002 'Community Provision Powers'

This 4.51 minutes session explores how a maintained school can deliver early years under Section 27 of the Education Act 2002.

- Legal and practical considerations
- Pros and cons of this model
- Signpost to relevant HUB resources and toolkit



# HAVE YOUR SAY

Tell us what you think and about the resources you want and need. We're always open to new ideas.



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Childcare Works is made up of Mott MacDonald, Coram Hemsall's, and Coram. Together we have extensive experience and expertise in early years and childcare provision, with a track record of delivering contracts of national importance for local authorities such as: Childcare Works Holiday Activities and Food (HAF), 30 hours childcare, and Achieving 2 Year Olds (A2YO) contracts. We specialise in providing expert advice and guidance to Local Authorities and working with the central government to deliver successful programmes. In January 2024, we were appointed by the Department for Education as the Delivery Support Contractor for the Early Years Entitlements and Wraparound Childcare expansions.

[www.childcareworks.org.uk](http://www.childcareworks.org.uk)



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